

Children's songs - Early childhood

Songbooks

- Zinglish – Sanne Ramakers & Jeroen Schippers

Links:

- www.vrijeschoolliederen.nl (3895 songs – Dutch, English, German etc.)
- www.singing-bell.com

Singing Bell is an ever-growing vault of free instrumentals! Popular kids songs in karaoke versions are here to help children develop their musical skills.

Our page is covering a huge catalogue of world-famous children's songs, following their history, from the [Mother Goose](#) years to any tune sung today with a teddy bear in a child's hand!

Contents Singing bell

[Alphabetical List of Nursery Rhymes and Kids' Songs for download \(free karaoke versions for non-commercial use\)](#)

[Baby Songs and Lullabies](#)

[The Most Popular Nursery Rhymes & Kids Songs](#)

[Alphabetical index of Kids Songs \(vocal versions for sing-along\)](#)

[Happy Birthday Songs](#)

- www.nhlstenden.com/en (Library)
 - [International Teacher Education for Primary Schools \(ITEPS\) - Library Stenden University of Applied Sciences \(nhlstenden.com\)](#)
 - Music: [Home – Charanga Direct International \(nhlstenden.com\)](#) – over 500 songs to sing

You can find all the materials on on the ITEps music page:

<https://www.vaneisden.nl/Muziekpagina/ITEps-Music/iteps-music.html>

Welcome songs

Hello, good morning

trad.

Musical notation for the song "Hello, good morning" in C major, 4/4 time. The melody is written on a single staff. The lyrics are: "Hel - lo, good mor - ning, my dear friends." The second line starts with a measure rest of 3 measures and continues with: "Hel - lo good mor - ning let's shake hands". Chords are indicated above the notes: C, C, C, G7, C for the first line, and C, C, C, G7, C for the second line.

Hallo iedereen

ms mrd drms

Musical notation for the song "Hallo iedereen" in D major, 4/4 time. The melody is written on a single staff. The lyrics are: "1. Hal - lo ie - der - een, hal - lo ie - der - een, fijn dat je er bent. Hal - lo ev' - ry - one, hel - lo ev' - ry - one, glad that you could come. Hel - lo ie - der - een, hal - lo ie - der - een, fijn dat je er bent. lo ev' - ry - one, hel - lo ev' - ry - one, glad that you could come. Ai, ai, ai ai ai, fijn dat je er bent. Ai, ai, ai ai ai, glad that you could come. Ai, ai, ai ai ai, fijn dat je er bent. Ai, ai, ai ai ai, glad that you could come." The notation includes measure rests of 3 and 5 measures.



Let's Say Hello

Text, Musik, Gestaltung:
L. Maierhofer

Friendly swinging

G Am D D7 G

Let's say hel-lo, hel-lo, hel-lo, from the left eye to the right big toe.

(clap) (clap with your partner) (point at your left eye and your right big toe) (clap)



G G7 C G D7 G D.C. G

Let's say hel-lo and wave our hands, let's say hel-lo and let's be friends!

(wave to the partner) (shake hands)



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Begrüßungstanz:

Ihr könnt die Bewegungen zum Song sitzend oder stehend in beliebigen Aufstellungen ausführen: Mit einem Partner, paarweise im Kreis (mit Partnerwechsel nach jeder Strophe) oder frei im Raum tanzend.

Begrüßungsvarianten (Takte 7/8):



(bow to each other)



(clap with your partner)



Gathering knowledge.....with songs

Who can tell what day it is today?

F C/E B \flat /D C F C/E

Wie weet wel - ke dag het is vandaag? Maan - dag, dins - dag
Who can tell what day it is to-day? Mon - day, Tues - day

B \flat /D C B \flat

dat is de vraag. Woens - dag of don - der - dag
who can say? Wednes - day or Thurs - day

F B \flat

vrij - dag mis-schien? Za - ter - dag of zon - dag we
Fri - day may - be? Sa - tur - day or Sun - day?

F F C/E B \flat /D C

zul-len zien. Wie, o wie ver - klapt het nou? Van -
We will see. Who can tell me who, oh who? To -

Gm7 C7 F

daag vraag ik het aan jou!
day I am ask - ing you!

The ABC song

Link: <https://youtu.be/yseWMJS8IHw>

Lyrics:

Music sheet

Alphabet Song Lyrics

The alphabet is filled
With consonants and vowels
We write them, we read them
Each letter makes a sound
Well, we start with ABC
We go all the way to Z
The letters of the alphabet
Are fun for you and me

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

Now I know my ABC's
Next time won't you sing with me
We start with ABC
And we go all the way to Z

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

Now I know my ABC's
Next time won't you sing with me
Each letter makes a sound
Let's sound them out now

/a/ /b/ /c/ /d/ /e/ /f/ /g/ /h/ /i/ /j/ /k/ /l/ /m/
/n/ /o/ /p/ /q/ /r/ /s/ /t/ /u/ /v/ /w/ /x/ /y/ /z/

www.HaveFunTeaching.com

ABC Song

(The Alphabet Song)

singing-bell.com

C F C F C G C F C G

A B C D E F G H I J K L M N O P Q R S T U and V

7. C F C G C F C F C G C

W X Y and Z. Now I know my A B C's, next time won't you sing with me.

Movements....motoric skills....and fun etc.

Five Little Ducks

American folk song

Five lit - tle ducks went out one day, o - ver the hill and far a - way.

Moth-er Duck said, "Quack,quack, quack, quack," but on - ly four. lit - tle ducks came back.

Four little ducks...

bethsnotes.com

The image shows two staves of musical notation in 2/4 time. The first staff contains the melody for the first line of the song, and the second staff contains the melody for the second line. The lyrics are written below the notes.

Lyrics

Five little ducks went out one day,
Over the hill and far away.
Mother Duck said, "Quack quack quack quack,"
but only four little ducks came back!

Four little ducks...

At the end, sing "And all the five little ducks came back!"

Idea

Have 5 students each hold a rubber duck and act out the song. There are lots of yellow rubber ducks available, but I found [these](#) on Amazon.



About the song:

This song is a traditional children's song that is known all over the world. It was translated into many different languages like German, French, Italian, Portuguese and Spanish. This song includes a finger play in which the fingers show the five or less ducks. The hills are represented by the hand doing waves, portraying the shape of hills and the "Quack" of the mother duck is demonstrated by opening and closing the hand where the top is the little, ring, middle and index finger and the bottom the thumb. [Here](#), you can find an example of the finger play with the song.

The song is especially for younger children but can also be used with older children for example when they have to play a song on instruments.

Play finger song: https://www.youtube.com/watch?v=W-z_3Hz8NIg

Finger Family

www.singing-bell.com

Dad - dy fin - ger, dad - dy fin - ger where are you?
Here I am, here I am How do you do?

SONG INFO

"Finger Family" is one of the most popular nursery rhymes and baby songs. It's a rhyme in repetitive form (the text stays same for every turn, with only a small part of a verse change every time). As with all Finger Family songs, Singing Bell's version presents all 5 fingers of a hand as a family with five members.

You can find the same "repetitive" form in other kids songs, like ["Baby Bumblebee"](#), ["If You're Happy and You Know It"](#), ["Rain, Rain, Go Away"](#), ["Wheels on the Bus"](#), ["Old MacDonald had a Farm"](#) and ["Five Little Monkeys"](#).

[Finger Family \(Daddy Finger\) | Song for Kids \(singing-bell.com\)](#)

C

Head, shoul - ders, knees and toes, knees and toes.

G7

Head, schoul - ders, knees and toes, knees and toes.

C C7 F

Eyes and, ears and mouth and nose.

G7 C

Head, shoul - ders, knees and toes, knees and toes.

Tony Chestnut

To - ny Chest - nut knows I love you, To - ny knows, To - ny knows.

5

To - ny Chest - nut knows I love you, that's what To - ny knows!

[Tony Chestnut](#) ♡ [Brain Breaks & Action Songs for Kids](#) ♡ [Kids Dance Songs by The Learning Station - YouTube](#)

The Wheels On The Bus

Traditional

D A

1. The wheels on the bus go round and round, round and round, round and

9 D A D

round. The wheels on the bus go round and round, all through the town!

2. The doors on the bus go open and shut.
open and shut open and shut.
The doors on the bus go open and shut all through the town!

3. The horn on the bus goes beep, beep, beep.
beep, beep beep, beep, beep, beep.
The horn on the bus goes beep, beep, beep all through the town!

4. The wipers on the bus go swish, swish, swish.
swish, swish, swish, swish, swish, swish.
The wipers on the bus go swish, swish, swish, all through the town!

5. The people on the bus go up and down.
up and down up and down.
The people on the bus go up and down, all through the town!

6. The baby on the bus goes waa, waa, waa.
waa, waa, waa, waa, waa, waa.
The baby on the bus goes waa, waa, waa, all through the town!

7. The mommy on the bus goes shh, shh, shh.
shh, shh, shh, shh, shh, shh.
The mommy on the bus goes shh, shh, shh, all through the town!



I'm a little tea pot

Link: https://www.youtube.com/watch?v=mdu5LpMH_w

Lyrics:



I'm a Little Teapot

I'm a little teapot,
Short and stout,
Here is my handle
Here is my spout
When I get all steamed up,
Hear me shout,
Tip me over and pour me out!

I'm a very special teapot,
Yes, it's true,
Here's an example of what I can do,
I can turn my handle into a spout,
Tip me over and pour me out!



Spoken and Piano English

Music sheet

4
-
5

6
-
8

I'm a lit-tle tea-pot short and stout Here is my hand-le Here is my spout

When I get all steamed up Hear my shout Tip me o-ver and pour me out!

I'M A LITTLE TEAPOT

Listening to music

Breakmixer: “walk and stop” (the dwarfs in the wood)

Goal: reacting; Music- no music

Pizzicato from: Delibes

Goal: Reaction (tempo), Dynamics of music (a sudden sforzando); legato and pizzicato.

Tip: use a story: the children are waling in the forest/city on the playground etc.

- Movements, with supporting text
 - I rather like to hop on music than to walk
I.....
We.....
 - 13 “fiches” (slips/cards) or “kruidnoten” (Dutch traditional cookie-like confectionery that is eaten around Sinterklaas).
After every sforzando (“ploem”) children lay a card in front of them; or.....

Papageno and Papagena – Duet from Die zauberflote (The Magic Flute) – Mozart

Goal: listening to timbre

Use a puppet theatre and two puppets: Puch and Judy (Dutch: Jan Klaassen en Katrijn)

Preperation:

Divide the class into two groups: e.g. boys & girls. Use a well known song with sections. Two pupils (or teacher with a pupil) in the puppet theatre. When Puch appears: the boys are singing; same with Judy. Sometimes the puppets appear together.....

Challenge:

The puppets will change idealistic on a logical moment (= difficult, however not impossible....)

We use a recording of the Mozart’s Duet.

Jan Klaassen reacts to the voice of Papageno, Katrijn on Papagena’s. First time is not easy!

But: as soon as the class knows the song and when to react they want to play it 30X.....

Have fun!

Youtube: <https://www.youtube.com/watch?v=9Q0ZDZB-AnM>

You can find all the materials on on the ITEps music page:

<https://www.vaneisden.nl/Muziekpagina/ITEps-Music/iteps-music.html>