### Children's songs - Early childhood

Songbooks

• Zinglish – Sanne Ramakers & Jeroen Schippers

Links:

- <u>www.vrijeschoolliederen.nl</u> (3895 songs Dutch, English, German etc.)
- <u>www.singing-bell.com</u>
  Singing Bell is an ever-growing vault of free instrumer

Singing Bell is an ever-growing vault of free instrumentals! Popular kids songs in karaoke versions are here to help children develop their musical skills.

Our page is covering a huge catalogue of world-famous children's songs, following their history, from the <u>Mother Goose</u> years to any tune sung today with a teddy bear in a child's hand!

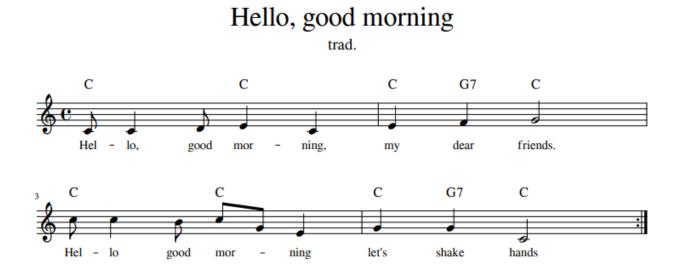
Contents Singing bell Alphabetical List of Nursery Rhymes and Kids' Songs for download (free karaoke versions for non-commercial use) Baby Songs and Lullabies The Most Popular Nursery Rhymes & Kids Songs Alphabetical index of Kids Songs (vocal versions for sing-along) Happy Birthday Songs

- <u>www.nhlstenden.com/en</u> (Library)
  - International Teacher Education for Primary Schools (ITEPS) Library Stenden University of Applied Sciences (nhlstenden.com)
  - Music: Home Charanga Direct International (nhlstenden.com) over 500 songs to sing

#### You can find all the materials on on the ITEps music page:

https://www.vaneisden.nl/Muziekpagina/ITEps-Music/iteps-music.html

### Welcome songs



## Hallo iedereen

ms mrd drms





### Gathering knowledge......with songs



Who can tell what day it is today?

#### The ABC song

Link: https://youtu.be/yseWMJS8IHw

Lyrics:

Music sheet

#### **Alphabet Song Lyrics**

The alphabet is filled With consonants and vowels We write them, we read them Each letter makes a sound Well, we start with ABC We go all the way to Z The letters of the alphabet Are fun for you and me

#### A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

Now I know my ABC's Next time won't you sing with me We start with ABC And we go all the way to Z

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

www.HaveFunTeaching.com

Now I know my ABC's Next time won't you sing with me Each letter makes a sound Let's sound them out now

/a/ /b/ /c/ /d/ /e/ /f/ /g/ /h/ /i/ /j/ /k/ /l/ /m/ /n/ /o/ /p/ /kw/ /r/ /s/ /t/ /u/ /v/ /w/ /ks/ /y/ /z/

### ABC Song



### Movements.....motoric skills....and fun etc.

### Five Little Ducks

American folk song



Four little ducks...

### Lyrics

Five little ducks went out one day, Over the hill and far away. Mother Duck said, "Quack quack quack quack," but only four little ducks came back!

Four little ducks...

At the end, sing "And all the five little ducks came back!"

#### Idea

Have 5 students each hold a rubber duck and act out the song. There are lots of yellow rubber ducks available, but I found these on Amazon.

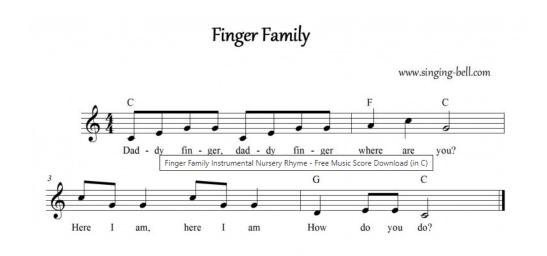


#### About the song:

This song is a traditional children's song that is known all over the world. It was translated into many different languages like German, French, Italian, Portuguese and Spanish. This song includes a finger play in which the fingers show the five or less ducks. The hills are represented by the hand doing waves, portraying the shape of hills and the "Quack" of the mother duck is demonstrated by opening and closing the hand where the top is the little, ring, middle and index finger and the bottom the thumb. <u>Here</u>, you can find an example of the finger play with the song.

The song is especially for younger children but can also be used with older children for example when they have to play a song on instruments.

Play finger song: <u>https://www.youtube.com/watch?v=W-z\_3Hz8NIg</u>

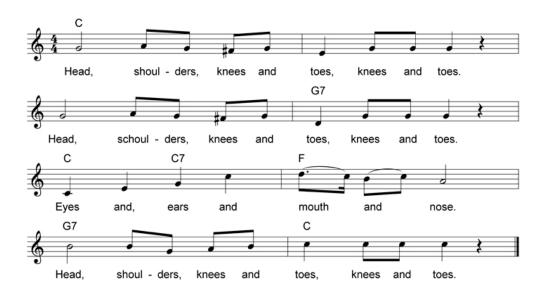


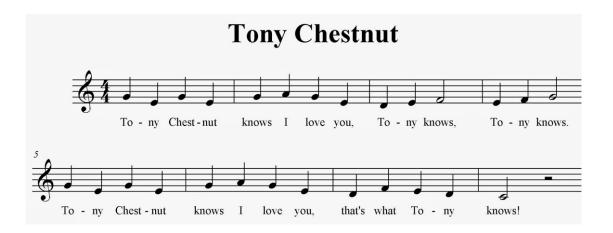
### SONG INFO

"Finger Family" is one of the most popular nursery rhymes and baby songs. It's a rhyme in repetitive form (the text stays same for every turn, with only a small part of a verse change every time). As with all Finger Family songs, Singing Bell's version presents all 5 fingers of a hand as a family with five members.

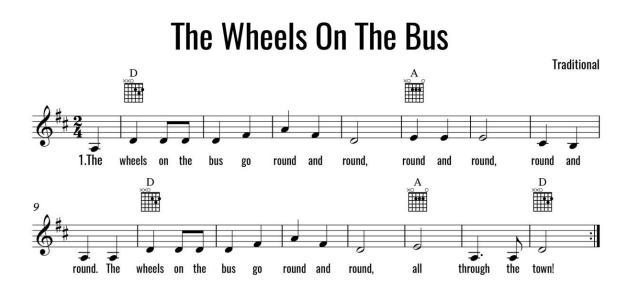
You can find the same "repetitive" form in other kids songs, like <u>"Baby Bumblebee"</u>, <u>"If You're Happy and You Know It"</u>, <u>"Rain, Rain, Go Away"</u>, <u>"Wheels on the Bus"</u>, <u>"Old MacDonald had a Farm"</u> and <u>"Five Little Monkeys"</u>.

Finger Family (Daddy Finger) | Song for Kids (singing-bell.com)





Tony Chestnut 🛇 Brain Breaks & Action Songs for Kids 🛇 Kids Dance Songs by The Learning Station - YouTube



The doors on the bus go open and shut.
 open and shut open and shut.
 The doors on the bus go open and shut all through the town!

3. The horn on the bus goes beep, beep, beep. beep, beep beep, beep, beep, beep. The horn on the bus goes beep, beep, beep all through the town!

 The wipers on the bus go swish, swish, swish. swish, swish, swish, swish, swish, swish.
 The wipers on the bus go swish, swish, swish, all through the town!

5. The people on the bus go up and down. up and down up and down. The people on the bus go up and down, all through the town!

6.The baby on the bus goes waa, waa, waa. waa, waa, waa, waa, waa, waa. The baby on the bus goes waa, waa, waa, all through the town!

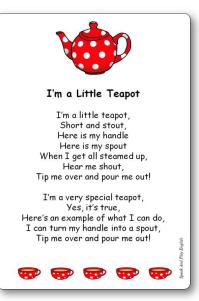
7. The mommy on the bus goes shh, shh, shh. shh, shh, shh, shh, shh, shh, shh. The mommy on the bus goes shh, shh, shh, all through the town!



#### I'm a little tea pot

Link: <a href="https://www.youtube.com/watch?v=mdu5lLpMH">https://www.youtube.com/watch?v=mdu5lLpMH</a> w

#### Lyrics:



#### Music sheet



### Listening to music

# **Breakmixer:** "walk and stop" (the dwarfs in the wood) *Goal: reacting; Music- no music*

#### **Pizzicato** from: Delibes

Goal: Reaction (tempo), Dynamics of music (a sudden sforzando); legato and pizzicato.

Tip: use a story: the children ar waling in the forest/city on the playground etc.

- Movements, with supporting text
  - I rather like to hop on music than to walk
    - We.....
  - 13 "fiches" (slips/cards) or "kruidnoten" (Dutch traditional cookie-like confectionery that is eaten around Sinterklaas).

After every sforzando ("ploem") children lay a card in front of them; or......

#### **Papageno and Papagena – Duet from Die zauberflote (The Magic Flute) – Mozart** *Goal: listening to timbre*

Use a puppet theatre and two puppets: Puch and Judy (Dutch: Jan Klaassen en Katrijn)

#### Preperation:

Divide the class into two groups: e.g. boys & girls. Use a well known song with sections. Two pupils (or teacher with a pupil) in the puppet theatre. When Puch appears: the boys are singing; same with Judy. Sometimes the puppets appear together......

Challenge:

The puppets will change idealistic on a logical moment (= difficult, however not impossible....)

#### We use a recording of the Mozart's Duet.

Jan Klaassen reacts to the voice of Papageno, Katrijn on Papagena's. First time is not easy! But: as soon as the class knows the song and when to react they want to play it 30X..... Have fun!

Youtube: https://www.youtube.com/watch?v=9Q0ZDZB-AnM

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